I. TITLE OF COURSE: EG0603- Pre-Composition II

II. COURSE DESCRIPTION: Three credit hours
Three credit hours of lecture and Zero credit hours of lab per week.

The class emphasizes writing thesis statements and organization of essays. THIS COURSE WILL NOT COUNT FOR GRADUATION.

For each unit of credit, a minimum of three hours per week with one of the hours for class and two hours for studying/preparation outside of class is expected.

Pre-requisite: Refer to placement matrix

III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:

Division Statement: The mission of the Humanities and Social Sciences is to foster an appreciation of the role that the humanities and social sciences has played in the evolution of civilized society and to explore the ways that an understanding of theory and practice in philosophy, the social and behavioral sciences, the fine arts, and written and oral expression will enable students to participate thoughtfully in a global society.

The Developmental Education Department at Seward County Community College promotes the cognitive and affective growth of all post-secondary learners, at all levels of the learning continuum by assuring that the institution identifies needs and offers appropriate courses and tutoring to help each student succeed.

IV. TEXTBOOK AND MATERIALS:


Successful College Writing Launch Pad Access Code

V. SCCC OUTCOMES

Students who successfully complete this course will demonstrate the ability to do the following SCCC Outcomes.

1: Read with comprehension, be critical of what they read, and apply knowledge gained to real life
2: Communicate ideas clearly and proficiently in writing, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.

5: Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data, and evaluating information

VI. COURSE OUTCOMES:

In their essays, students will demonstrate their competence in these writing skills and strategies:
1. Think and write critically about assigned readings.
2. Compose, organize, and develop essays for a variety of purposes.
3. Demonstrate control of the grammatical and mechanical conventions of Standard American
Edited English in writings.

VII. COURSE OUTLINE:

1. Students will write an in-class essay to demonstrate their skills upon entering Pre-Composition II.

2. Students will complete an online editing quiz at the beginning and end of the semester.

3. Students will respond in journals to assigned exercises in the text and/or assigned by the instructor.

4. Students will write 4 essays using different patterns of development.

5. Students will work on grammar and mechanics exercises and will demonstrate command of sentence completeness, punctuation, grammatical conventions on Launchpad.

6. Students will write an in-class essay as their final examination.

7. An English Writing Rubric score of 3, 2, 3 will be the benchmark for writing that meets the expectations of the department.

VIII. INSTRUCTIONAL METHODS:

1. Lectures
2. Discussions
3. Textbook exercises
4. Writing assignments
5. Computer activities.

IX. INSTRUCTIONAL AND RESOURCE MATERIALS:

1. Textbook
2. Dictionary
3. Audio/visual aids

X. METHODS OF ASSESSMENT:

Outcome 1
1. Outcome 1 will be achieved by requiring students to read various selections from the reader, Successful College Writing. Students' ability to read and comprehend these assignments will be measured by classroom discussion, essays, and journals.

Outcome 2 & 5
1. Students' essays will measure SCCC Outcomes 2 and 5. These assignments require students to apply what they have learned to their own circumstances and the world around them.

XI. ADA STATEMENT:
Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or
assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobble Academic building, room 149 A.

Syllabus Reviewed: 9/9/2020